

NJ State Core Standards

Common Core Content Standards English Language Arts, History/Social Studies – Grades 6 - 8

CCSS.ELA-LITERACY.RH.6-8.1 – Cite specific textual evidence to support analysis of primary and secondary sources.

CCSS.ELA-LITERACY.RH.6-8.2 – Determine the central ideas or information of primary and secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

CCSS.ELA-LITERACY.RH.6-8.5 – Describe how a text presents information (e.g., sequentially, comparatively, causally).

CCSS.ELA-LITERACY.RH.6-8.6 – Identify aspects of a text that reveal an author’s point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).

CCSS.ELA-LITERACY.RH.6-8.7 – Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

CCSS.ELA-LITERACY.RH.6-8.8 – Distinguish among fact, opinion, and reasoned judgement in a text.

Common Core Content Standards English Language Arts, History/Social Studies – Grades 9 – 10

CCSS.ELA-LITERACY.RH.9-10.1 – Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.

CCSS.ELA-LITERACY.RH.9-10.2 – Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of a text.

CCSS.ELA-LITERACY.RH.9-10.4 – Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.

CCSS.ELA-LITERACY.RH.9-10.5 – Analyze how a text uses structure to emphasize key points or advance an explanation or analysis.

CCSS.ELA-LITERACY.RH.9-10.6 – Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts.

CCSS.ELA-LITERACY.RH.9-10.7 – Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital form.

CCSS.ELA-LITERACY.RH.9-10.9 – Compare and contrast treatments of the same topic in several primary and secondary sources.

Common Core Content Standards English Language Arts, History/Social Studies – Grades 11-12

CCSS.ELA-LITERACY.RH.11-12.1 – Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.

CCSS.ELA-LITERACY.RH.11-12.2 – Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationship among the key details and ideas.

CCSS.ELA-LITERACY.RH.11-12.4 – Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text.

CCSS.ELA-LITERACY.RH.11-12.6 – Evaluate authors' differing points of view on the same historical event or issue by assessing the authors' claims, reasoning and evidence.

CCSS.ELA-LITERACY.RH.11-12.7 – Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.

CCSS.ELA-LITERACY.RH.11-12.8 – Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information.

CCSS.ELA-LITERACY.RH.11-12.9 – Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.

Career and Technical Education (CTE) Content Area: 21st Century Life and Careers

9.3.12.AR-VIS.2 – Analyze how the application of visual arts elements and principles of design communicate and express ideas.

9.3.12.AR-VIS.3 – Analyze and create two and three-dimensional visual arts forms using various media.